Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_

Until the end of the year, we will be going on a whirlwind tour of U.S. history! So buckle your seatbelts, hold on to your hat (an imaginary one, you can’t wear actual hats in school), and get ready to be force-fed history in five year increments! Each day will offer you a new challenge (at least for the first 5 lessons). Tasks will rotate from table to table following the following list. So, if you were creating the newscast/talk show for the years 1945-1950, then you will be working on the timeline for 1950-1955. Below is a list of the tasks you will be doing.

 -Newscast/Talk Show (Oprah-ish) Script (Approximately 3-4 minutes long)

 -reporters

 -anchors

 -interviews

 -everyone needs to be involved

 -script needs to be written out

 -need to have at least 10 facts throughout (underlined in script)

 -Key Point of History

 -argue for most important event of that year

 -8+ sentences

 -explains at least two ways it affects us today

 -Newspaper

 -2 articles each, 5+ sentences

 -will be chronicled in single class newspaper

 -spelling/grammar count!

 -could have: interviews

 letter to editor

 opinion piece

 breaking news

 and anything else that could appear in a newspaper!

 -Cover for the five years (similar to *The Jungle* cover)

 -Headline

 -back explains what is portrayed (using 4+ sentences)

 -colored

 -Create a lesson/be the teacher (lesson plan)

 -should include activities/simulations

 -what needs to be emphasized/reduced

 -time estimates for each section (80 minute blocks)

 -REALISTIC!