Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_

Until the end of the year, we will be going on a whirlwind tour of U.S. history! So buckle your seatbelts, hold on to your hat (an imaginary one, you can’t wear actual hats in school), and get ready to be force-fed history in five year increments! Each day will offer you a new challenge (at least for the first 5 lessons). Tasks will rotate from table to table following the following list. So, if you were creating the newscast/talk show for the years 1945-1950, then you will be working on the timeline for 1950-1955. Below is a list of the tasks you will be doing.

-Newscast/Talk Show (Oprah-ish) Script (Approximately 3-4 minutes long)

-reporters

-anchors

-interviews

-everyone needs to be involved

-script needs to be written out

-need to have at least 10 facts throughout (underlined in script)

-Key Point of History

-argue for most important event of that year

-8+ sentences

-explains at least two ways it affects us today

-Newspaper

-2 articles each, 5+ sentences

-will be chronicled in single class newspaper

-spelling/grammar count!

-could have: interviews

letter to editor

opinion piece

breaking news

and anything else that could appear in a newspaper!

-Cover for the five years (similar to *The Jungle* cover)

-Headline

-back explains what is portrayed (using 4+ sentences)

-colored

-Create a lesson/be the teacher (lesson plan)

-should include activities/simulations

-what needs to be emphasized/reduced

-time estimates for each section (80 minute blocks)

-REALISTIC!